

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant		
Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY <small>Write NOGA ID here:</small>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	<small>Place date stamp here.</small> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Document Control Center</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">2014 MAY -8 PM 12:39</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Texas Education Agency</div> </div>
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name Slocum ISD		County-District # 001-909	Campus name/# Slocum HS & Elementary	Amendment #
Vendor ID # 	ESC Region # 7	US Congressional District # 5	DUNS # N/A	
Mailing address 5765 E. State Hwy 294			City Elkhart	State TX
			ZIP Code 75839-	

Primary Contact

First name Joel	M.I. 	Last name Parker	Title Technology Coordinator
Telephone # 903-478-3624	Email address jparker@slocumisd.org		FAX # 903-478-3030

Secondary Contact

First name Cliff	M.I. 	Last name Lasiter	Title Superintendent
Telephone # 903-478-3624	Email address clasiter@slocumisd.org		FAX # 903-478-3030

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name Joel	M.I.	Last name Parker	Title Technology Coordinator
Telephone # 903-478-3624		Email address jparker@slocumisd.org	FAX # 903-478-3030

Signature (blue ink preferred)

Date signed



5/6/2014

Only the legally responsible party may sign this application.

701-14-107-032

Schedule #1—General Information (cont.)

County-district number or vendor ID: 001909-001, 101

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Via telephone/fax/email (circle as appropriate)

By TEA staff person: April 21, 2014

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
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No fiscal-related attachments are required for this grant.

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
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No program-related attachments are required for this grant.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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By TEA staff person: April 21, 2014

Schedule #4—Request for Amendment

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Slocum ISD had approved the adoption of a B.Y.O.D. (Bring Your Own Device) for the 2012-2013 school years. All students 9-12 will have the choice of bringing their own devices or having a netbook issued to them from the school. We used the first TLPG grant to expand this program all the way down to the second grade.

Now tow year later we are ready to enhance our one-to-one program by expanding our student technology, by enhancing our library, and by making available technologies that can enhance any classroom. Our grant covers the full district of Slocum ISD from PK-12.

A Brief Overview of the Program

Our plan has three parts. In the first part, we will use the grant funds to supplement our one-to-one initiative by buying graphing calculator for each student. These calculators are needed for the STAAR and EOC test. The idea is to train the students in the 7th grade and then have them use the same calculator throughout their junior high and high school careers. It is hoped that familiarity with the equipment will give them an edge on their test.

From the letter we received from STAAR:

"Districts must ensure that each student has a handheld graphing calculator to use when taking

- STAAR Algebra I
- STAAR L Algebra I
- STAAR Modified Algebra I
- STAAR Algebra II
- STAAR L Algebra II

"Students should be provided the same type of calculator they routinely use in classroom instruction and testing."

The second part of our plan is to augment our libraries digital media program. We have found that students will are more likely to read if they can follow along while the device reads to them. We have had great success in our special program departments with this technology. We would like to expand our program to cover all students at Slocum ISD. We will purchase the Kindle Fire for check out in the library. We hope this will spark a greater interest in digital media and also these devices can be used to help with homework.

The third part of our plans deals with helping our students become more creative. We want to foster an environment that teaches our students to not just consume but to create. We want them building and not memorizing. We are proposing to buy digital photography equipment that will be used with our gifted and Talented program as well as the rest of the school. We will buy enough cameras that are capable of still shots as well as movies so that anyone grade level can have a full set at any given time. We will also be able to check this equipment out to students on a one to one basis.

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Digital Materials Adoption and Subject Matters Covered

Our program hopes to make technology ubiquitous in our school. All teachers at Slocum ISD have at their disposal a Moodle server. This platform allows for easy creation of online classes. It can also be used to distribute digital materials to all students in a traditional class setting. Teachers are being trained on new ways to deliver their materials using technology. All teachers have been encouraged to start seeking adoption of digital content in their subject areas. Currently we have several teachers that are already using some materials in the digital format. This school year our Chemistry class was completely digital except for labs. All of the other high school sciences have also chosen to use the hybrid class model. At the elementary level tablets are used in every class to augment reading and writing assignments. The inclusion of digital photography equipment should bring more digital content into the classroom at all levels.

Equitable Access to Lending Technology and Internet Access for all Students

All students at Slocum ISD will participate in the use grant equipment. Students with disabilities will be given any assistive technology they need to be successful with this program. There are also some technologies provided by the COOP to meet other student needs. The one-to-one model that we have adopted will insure that all student students have access to the technology regardless of socioeconomic status.

Objectives of Slocum ISD's Technology Plan

Our plan is fully aligned to our Technology plan. Some examples are:

OBJECTIVE 1.2:

Infuse educational technology into 100% of the curriculum such that it enriches learning experiences and it produces students with the appropriate technology skills as defined by the technology application TEKS.

OBJECTIVE 2.1:

Provide continual training and support for 100% of staff as needed to ensure quality implementation of SISD's Technology Plan.

OBJECTIVE 4.1:

Provide knowledge and access to the Internet to all staff, students, parents and community.

OBJECTIVE 5.1:

Provide a safe work place environment for students as well as staff by meetings the standards set down by the Children's Internet Protection Act.

These are just a few examples of how our plan is aligned to the technology plan. A full version of our Technology plan can be found at <http://tinyurl.com/bs6atol>.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person: April 21, 2014

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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By TEA staff person: April 21, 2014

Schedule #6—Program Budget Summary

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$180	\$ N/A	\$190	
Schedule #9	Supplies and Materials (6300)	6300	\$49,820	\$ N/A	\$49,810	
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$	
Total direct costs:			\$	\$	\$	
Percentage% indirect costs (see note):			N/A	\$	\$	
Grand total of budgeted costs (add all entries in each column):			\$50,000	\$	\$50,000	
Administrative Cost Calculation						
Enter the total grant amount requested:					\$ 50,000	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.					\$ 7500	
This is the maximum amount allowable for administrative costs, including indirect costs:						

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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By TEA staff person: April 21, 2014

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
<input type="checkbox"/> Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Training for Calculators	<input type="checkbox"/>	\$ 190
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
<input type="checkbox"/> Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$ 190

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 001-909-001, 101

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 001-909-001, 101

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
<input type="checkbox"/> Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$ 180	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$ 180	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person: April 21, 2014

RFA #701-14-107; SAS #184-15

Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 001-909-001, 101

Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies			
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
Technology Hardware—Not Capitalized							
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Ti-Nspire Calculator	STAAR & STEM	150	\$ 140		
	2	Sony Video Camera	Videoing	1	\$3010		
	3	Nikon Digital Camera	Still Shots	3	\$ 1900		
	4	Kindle Fire HDX	Digital media Consumption	60	\$ 285		
	5	Sony Digital Camera	Still Shots	30	\$ 100		
6399	Technology software—Not capitalized					\$	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
Grand total:						\$ 49,810	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person: April 21, 2014

RFA #701-14-107; SAS #184-15

Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 001-909-001, 101

Amendment number (for amendments only):

Expense Item Description		Grant Amount Budgeted			
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:	\$			
<input type="checkbox"/>	ESC-owned vehicle usage			<input type="checkbox"/>	Other:
<input type="checkbox"/>	Insurance			<input type="checkbox"/>	Other:
6411	Out-of-state travel for employees (includes registration fees)	\$			
	Specify purpose:				
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.	\$			
	Specify purpose:				
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)	\$			
	Specify purpose:				
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations	\$			
	Specify purpose:				
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees	\$			
	Specify purpose:				
6429	Actual losses that could have been covered by permissible insurance	\$			
6490	Indemnification compensation for loss or damage	\$			
6490	Advisory council/committee travel or other expenses	\$			
6499	Membership dues in civic or community organizations (not allowable for university applicants)	\$			
	Specify name and purpose of organization:				
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)	\$			
	Specify purpose:				
Subtotal other operating costs requiring specific approval:		\$			
Remaining 6400—Other operating costs that do not require specific approval:		\$			
Grand total:		\$			

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person: April 21, 2014

Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 001-909-001, 101

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:				
Category	Number	Percentage	Category	Percentage
African American	6	N/A	Attendance rate	96.3 %
Hispanic	20	N/A	Annual dropout rate (Gr 9-12)	0 %
White	385	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	201	46.6%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	3	.01 %	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	0	0 %	Average ACT score (number value, not a percentage)	N/A

Comments

Based on the 2010-2011 AEIS Report

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	32	31	34	32	25	36	29	33	31	35	28	29	28	28	431
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:	32	31	34	32	25	36	29	33	31	35	28	29	28	28	431

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By TEA staff person: April 21, 2014

Schedule #13—Needs Assessment

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A survey of needed services was passed around to the teachers. Out of that survey a list of needed things was devised. These items included but was not limited to good quality video and digital photography equipment for yearbook and GT services and a set for classroom use. Digital book readers for checkout in the library. Calculators for all student 7-11 grade to be used in class and on the STAAR math and science test.

The Technology Coordinator then sat down and prioritized these and other items into a list of most needed to least needed. It was decided that calculators for the classes and STAAR should come first on the list. It would strengthen our math program to have one calculator throughout a students high school career. Next came the digital photography equipment. These items have been asked for by GT and yearbook classes for years. It was also confirmed that we will be offering Digital Design and Media Production next year because of the changes made to the graduation program. Last but certainly not least is the digital e-readers. Slocum HS will in the next two years be moving to a new high school . This high school will not have facilities for a traditional library. The library at the new high school will be all digital and students will be able to check-out e-readers to read their digital content on.

Suggestions and thoughts from the Technology Coordinator were brought before the site base committee. All of the topics were discussed and the reasoning behind each of the Technology Coordinator's decision was discussed. There was not any amendments or re-prioritizing suggested by the committee

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By TEA staff person: April 21, 2014

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 001-909-001, 100 Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Graphing Calculators for STAAR and for math and science classrooms grades 7-12.	One hundred and fifty calculators would supply all of our students 7-12 with a graphing calculator that could be used on the STAAR and also in all of their classes.
2.	E-Readers for the library	Slocum is expanding its digital library ad these e-readers would be very beneficial to the students that do not have Internet or a computer at home. They could also be used here at school to great effect.
3.	Digital video and digital still photography equipment.	We will be purchasing a classroom set of cameras that are capable of taking video as well as still shots. These will be available for check out by an entire class in the library. We will also be purchasing a few high end cameras for use with our Digital Design and Media Production class next year.
4.	Training	Training will be provided for the calculators as well as the other equipment. Only \$190 has been included ion the grant for this purpose but the district will pick up the other cost for training and a full spread of training will be available to our teachers on this equipment.
5.		

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Schedule #14—Management Plan

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Coordinator	19 years of computer experience, 16 years of teaching experience.
2.	Librarian	6 years as Librarian. 3 years as classroom high school teacher.
3.		
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Every student 7-12 will have access to a graphing calculator.	1. Purchase calculators	11/01/2014	11/30/2014
		2. Check calculators out to students.	01/12/2015	N/A
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Make available e-readers to any student for checkout in library	1. Purchase e-readers	11/01/2014	11/30/2014
		2. Provide training to librarian on e-reader	12/01/2014	12/31/2014
		3. Allow e-readers to be checked out	01/12/2015	N/A
		4. Evaluate e-reader program	05/28/2015	05/28/2016
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Make available digital photography equipment for chaeckout in library	1. Purchase cameras	11/01/2014	11/30/2014
		2. Train librarian and tech staff on equipment	12/01/2014	12/31/2014
		3. All checkout of equipment	01/12/2015	N/A
		4. Evaluate effectiveness of equipment	05/28/2015	05/28/2016
		5.	XX/XX/XXXX	XX/XX/XXXX
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has a distinct advantage when it comes to monitoring the project. Being a small 1A school will allow the Technology Coordinator (Grant Writer) to monitor firsthand the project. The Technology Coordinator and the Librarian will be able to meet on a regular basis. Adjustments to the program can be considered at these meeting.

Student progress will be monitored by the librarian. The librarian will then convey this information to the Principals and the Technology Coordinator so that corrective action can be taken when appropriate.

Teacher and student use of grant equipment will also be monitored through the library management system. This will allow us to track how often the grant equipment is being used at school and at home. If problems are detected at this level then the appropriate actions will be considered and carried out.

Feedback will also be sought in the form of surveys at the end of the year to get a general impression of how the program was viewed by the teachers, students, and parents.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD is committed to giving our students the best education possible. To this end we have always tried to give our students the best technologies and supplies that we can afford. This grant will allow us to expand on the equipment that may be checked out in the library as well as giving those students much needed calculators for STAAR.

Grant funds will be maximized by training the teachers to use the new equipment and then helping them on a one-to-one basis to start using the equipment. The technology department has the ability to send someone out to help them on their first assignments so that the use of new technology goes easily.

Being a small school the Technology Coordinator will be able to oversee both campuses ensuring adherence to the grants guidelines. Meetings with the librarian and teachers on an individual basis will be possible to keep each entity focused on the grant guidelines and maximize efficiency.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Elementary Principal will evaluate Librarian once a year	1.	Principal will use PDAS or similar instrument and acceptable score
		2.	on this evaluation tool.
		3.	
2.	Report on number and frequency of Kindles checked out	1.	Increase in the number of books checked out.
		2.	
		3.	
3.	Report on number and frequency of cameras checked out	1.	Increase in the number of visual projects being done throughout year
		2.	
		3.	
4.	Testing Coordinator report	1.	All students having the correct calculators for the STAAR test.
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Most of the data for this grant will come from the Library Management System. Through this system we will be able to tell the number of time each piece of equipment is checked out. We will also be able to judge which groups are being served the most. The librarian will be able to identify which teachers are using the equipment the most.

A monthly report will be sent to the technology director. He will use these reports to find problems with the plan of action. Corrective actions will then be implemented to correct the actions. By getting ongoing reports problems should be fixable in a timely manner.

The technology department will encourage the use of the equipment by sending periodic reminder to the teachers and students that the equipment is available and ready for checkout.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our plan has three parts. In the first part, we will use the grant funds to supplement our one-to-one initiative by buying a graphing calculator for each student. These calculators are needed for the STAAR and EOC test. The idea is to train the students in the 7th grade and then have them use the same calculator throughout their junior high and high school careers. It is hoped that familiarity with the equipment will give them an edge on their test.

The second part of our plan is to augment our libraries digital media program. We have found that students will be more likely to read if they can follow along while the device reads to them. We have had great success in our special program departments with this technology. We would like to expand our program to cover all students at Slocum ISD. We will purchase the Kindle Fire for check out in the library. We hope this will spark a greater interest in digital media and also these devices can be used to help with homework.

The third part of our plans deals with helping our students become more creative. We want to foster an environment that teaches our students to not just consume but to create. We want them building and not memorizing. We are proposing to buy digital photography equipment that will be used with our gifted and Talented program as well as the rest of the school. We will buy enough cameras that are capable of still shots as well as movies so that anyone grade level can have a full set at any given time. We will also be able to check this equipment out to students on a one to one basis.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 001

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Most of the equipment that Slocum ISD already has was bought through local funds. This grant will expand on the equipment that we already have insuring that each student ahas the ability to checkout the equipment when needed.

Other lending equipment that we have purchased was through the first TLPG grant. This equipment is still in use and has been supplemented with local funds. We see this new grant as a supplement or enrichment to the program that we started back in 2012.

Our students are very fortunate to have the equipment available that we use on a daily basis, but we think that we can enhance that equipment with more purchases of more diverse equipment.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD District Goals are as follows: Improve student learning through the delivery of quality instruction and instructional-related services. Facilitate student learning through effective instructional and school leadership. Provide appropriate student support services to enhance student learning. Facilitate the teaching/learning process with efficient and responsive administrative support services. Provide and maintain facilities which are clean, safe, and conducive to the teaching/learning process. Promote the inclusion of the district's constituency in the education of the children of the community through the development of effective ancillary services.

We believe this grant helps us forward all of these goals. Quality instruction is enhanced by quality technology and equipment. Leadership is facilitating learning by providing the best technology and services that are available. We are providing appropriate support service by giving the student access to these resources to enhance their learning. By having efficient support services in place we can make sure this equipment is used in the right places for the right reasons. This equipment that will be purchased with the grant will enhance our facilities and their ability to be conducive to the teaching/learning process. Y allowing this equipment to be used at home we are promoting the inclusion of the districts constituencies in the learning process.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has identified the high school as the highest priority campus for technology lending program. Students in grade 7-11 have need of a graphing calculator. New directorates from the STAAR and EOC test require every student to have a graphing calculator available for the test. Slocum ISD feels that if they are going to have to use this calculator on the these major test then they should be using them throughout the year. We decided that it need to be implemented in the 7th grade and continued on through the 11th grade. A uniform calculator for all students should increase our chances of success on the test.

With the remaining funds we would like to enhance our reading program. We fill that allowing students to check out Kindle Fires that are preloaded with their digital book will get more student reading. The Kindle Fires ability to be used off line will mean that students may take these home and read even without an Internet connections.

Finally our teachers at all levels have been asking for a classroom set of digital photography equipment that could be checked out for special projects. We feel that using these for this purpose will increase engagement in the classroom. This equipment will also be used to support our special needs programs and our GT program. Both programs can benefit from having some professional equipment available.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD is a one-to-one school. Every student from 2nd grade to 12th grade has an electronic device at their disposal throughout the school day and beyond. Our classroom curriculum has been adjusted over the last two years to increase the amount of digital content in the classroom. As our teachers and student use more digital content then the need for more equipment becomes necessary. Slocum ISD would like to give every student the electronics necessary to thrive in this digital setting.

School policies and curriculum have been modified over the last two years to accommodate more and more electronics. Our policies now reflect the trials and tribulations that we have went through to give the best experience to our students. Our administration is engaged and eager for the adoption of more digital curriculum in our school. We would like to become a model school for all the other district around us.

At the teacher level classroom management has also went through a transformational process. Classroom management has been adjusted to take into account the use of digital curriculum. Teacher are becoming more at ease with using digital curriculum and they are allowing their students more freedom to customize their learning process.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has been a one-to-one school now for two years. In that time we have endeavored to increase our electronic instructional materials in all classes.

Grades three through eight all use think through math, and Istation as supplementary curriculum for math and reading.

All elementary grades use Accelerated Reading and Star Reading for assessment and goal oriented enrichment. Junior High and High School also have these assessment instruments available to them.

The Junior High uses a variety of Pearson products for writing assignments. These products give prompts to the student and then help them by grading the same as the STAAR test.

Electronic instructional materials are used in a variety of classes at the high school. Two Chemistry classes are completely paperless and done all electronically. Several other science classes are hybrid classes. All of the teachers have Turnitin to help with writing assignments. All the English classes make available electronic books to their students. Government and Economics are taught in a computer lab and computer use is daily. History teachers use movie maker and slide show programs every chapter. The Internet is used for research and fact gathering in all classes.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teachers at Slocum ISD receive 9 hours of professional development in technology at the beginning of every school year. This training is specific to the needs of the teachers for that year. Needs assessments are held by the Technology Department and training is usually done by Technology Coordinator.

In conjunction with the before school training, teachers are also able to ask for training at any time during the year. These sessions are usually one hour in length and pick a very specific topic which was requested by the teachers themselves. Most topics cover using digital content in the classroom.

Slocum ISD also makes available to their teacher multiple online resources for training. By using a Moodle server very specific online training can be offered to our teachers. Some of our teachers also use our local Regional Service Center as way of getting more online training throughout the year.

We are also in the process of creating a series of videos that will teach the teachers to use specific equipment on demand.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All items asked for in this grant will not be physically connected to our infrastructure. We do have in place the personnel for training and assistance in using the equipment. All of the equipment will be under warranty for the duration of the grant. A technologist was hired during the last grant to handle warranty claims and has done an outstanding job. This position will be retained throughout this grant cycle.

The Library Management System is fully capable of handling the checkout process for this grant. It should be noted that the librarian and her aid do have the time and skills to handle the increase in checkouts.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 001-909-001, 101

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has no plans at this time to provide Internet access to the homes of students. In the course of evaluating our needs assessment it was determined that students that did not have access to the Internet at their home also had no access to cellular signals. It was determined that buying cellular access cards or providing any other type of home Internet access was not feasible or was too cost restrictive.

Based on our needs assessment it was determined that the best we could do for our students is to provide them with many offline tools that can be used without Internet access. Teacher awareness of this problem will also be a high priority with the beginning of the school year training.

Access to our wireless network is 24/7. Access points have been setup so that the parking lots and the nearby ball field are accessible to any student or community member that needs Internet connectivity.

Students have been shown other hotspots in the community that they can use if the need arises.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD received the first TLPG grant. Our program at that time was to increase technical support to handle a one-to-one program. We are now finishing our second year of this program and have learned our capacities. We do not foresee any problems handling the additional equipment for this grant with our current staffing levels.

The addition of the equipment should impact our technology department minimally. All of the equipment will be under warranty. Our staff is capable of handling light repairs in a fast and courteous method. All other major repairs will be sent out for warranty work.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: April 21, 2014

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 001-909-001,101

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Protocol for the Use of Personal Technology document will be sent home on the first day of school with each student. They will sign it and get it signed by their parent/guardian. They will then bring this paper back to the technology coordinator where it will be filed and they will be put on a list for the librarian. Students on the list will be able to check the equipment out in the library as needed. This process will be done by classes the first week of school.

There will be competing needs at all of the campuses. Cameras and Kindles will be a on a first come first serve basis. Teachers and students may reserve the equipment for future dates. The equipment will be handling much like our library books are now handled. We are purchasing enough of the equipment that there should be some available at all times. If needs grow beyond the grant bought equipment then plans for the purchase of additional equipment will be considered.

We will purchase enough calculators for every student to have one. There will be no competing needs for the students with calculators.

Maintenance will be done in an ongoing manner, We have set up the technology department to handle request from the students. If their school issued equipment breaks it will be replaced temporarily while the broken school equipment is fixed.

Each summer all checked-out equipment will be returned to the technology department where they will be evaluated, fixed and/or enhanced for the coming school year. With this type of maintenance we hope to be able to keep the equipment in good running order for a much longer time.

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By TEA staff person: April 21, 2014

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All technology will be tracked using the system name and MAC address. Database software will be used to track the equipment. The students that bring their own equipment will have the option of submitting the system name and MAC address to this system in case of theft or lost property.

The school district will pick up the cost of any stolen equipment. The school has implemented in-house board approved technology plan. For \$20 per year the student is insured for up to \$180 of repairs.

Special consideration is given to those kids that are of low socioeconomic standing. Free and reduced lunch kids are only charged \$10 per year for the insurance program.

Payment plans and other partial pay backs option are also used.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All of this was done for the first TLPG grant. Slocum ISD first posted to the TCEA list serve for suggestion on a lending agreement. They then did some research online of schools with successful one-to-one programs. Taking a compilation of all of these documents we created our own Protocol for the Use of Personal Technology. This document has been accepted and passed by our school board. The document is sent home on the first day of school with each student. The student must sign it and get it signed by their parent/guardian. The student then brings this paper back to the technology office where is filed.

This agreement does address responsible use and care of equipment, responsible use of the district's digital resources, and responsible use of the Internet. It was adopted from our general AUP which is also in place and must be signed by the student and the guardian.

We have now been using this agreement for two years and it is working very well for us. The students and parents have readily adopted the form and have learned their rights under the agreement.

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